



SDP	School development plan
SL	SL: Senior leaders (Ian, Tracey, Leanne, Michelle and Christine)
SRB	Specialist resource base
TA	Teaching assistant
TEACCH	Treatment and Education of Autistic and Related Communication Handicapped Children
TIS	Trauma Informed School
TT	Team Teach
UNCRC	United Nations Convention on the Rights of the Child
WG	Welsh Government



Trinity Fields is a Rights Respecting School and a Healthy School

Trinity Fields is a Rights Respecting School and we are committed to the principles and values of the United Nations Convention on the Rights of the Child (UNCRC) across all areas of our work.

We are also a Healthy School and we take responsibility for maintaining and promoting the health and wellbeing of the Trinity Fields team (pupils, parents/carers, staff, governors etc.). This includes teaching pupils about how to lead healthy lives but by enabling our pupils and staff to take control over aspects of the school environment which influence their health.

As a Rights Respecting School we are committed to the principles and values of the United Nation Conventions for the Rights of the Pupil (UNCRC). This approach enables all pupils to access and enjoy the following articles of the convention:

- Article 12:**
Every child has the right to be heard.
- Article 28:**
Every pupil has the right to an education.
- Article 29:**
Education must develop every pupil's personality, talents and abilities to the full.
- Article 42:**
Every pupil has the right to know their rights.

Parent/Carers' Guide to "School Jargon"



"School Jargon"

Working together in a changing world, creating success for all.

Abbreviation	Meaning
14-19 LP	14-19 learning pathways
AAC	Augmentative and assisted communication
ACE	Adverse childhood experience
AfL	Assessment for learning, where pupils assess, with support, their own learning
AHT	Assistant Headteacher- Leanne, Michelle and Christine
AoLE	Area of learning and experience- relates to Wales' new curriculum
ALN	Additional learning needs (previously special education needs)
ARR	Assessment, recording and reporting
ASD	Autistic spectrum disorder
BOTI	Better out than in
CASS	Caerphilly Autistic Spectrum Service, led by Michelle Fittton
CCBC	Caerphilly County Borough Council



DCF	Digital competence framework
DHT	Deputy Headteacher: Tracey
DofE	Duke of Edinburgh Award

EAS	Education and achievement service- Caerphilly, Blaenau Gwent, Torfaen, Newport and Monmouthshire
EIG	Education Improvement Grant
FP	Foundation phase (3-7 year olds)
GB	Governing Body
H&S	Health and safety
HT	Headteacher: Ian
IBP	Individual behaviour plan
IDP	Individual development plan (previously IEP [individual education plan])
KS	Key stage
LA	Local authority
LLC	Language, literacy and communication
LNF	Literacy and numeracy framework
NAS	National Autistic Society

PCP	Person centred planning
PDG	Pupil Development Grant (previously Pupil Deprivation Grant)
PECS	Picture Exchange Communication System
PHP	Positive handling plan
PIVATS	Performance indicators and value added target setting (our assessment package)
POPAT	Programme of Phoneme Awareness Training
PSD	Personal and social development
PTA	Parent Teacher Association
RfL	Routes for learning (for pupils working between P1 and P3)
RRS	Rights Respecting School

