Our Vision and Values

Learning together in a changing world, creating success for all.

Trinity Fields is a **Rights Respecting School** and we are committed to the principles and values of the **United Nations Convention on the Rights of the Child (UNCRC)** across all areas of our work.

Trinity Fields is also a **healthy**, **ECO** and an **inclusive** school where pupils are at the heart of everything we do. We also have a strong pupil voice throughout all of the school. We are committed to **MOVE** (Movement for learning and life) and maintaining our diamond **Investors in Families Award**.

Supporting all pupils to become ambitious, enterprising, ethical and healthy learners.

Curriculum

The needs of our pupils informs our curriculum and everything they experience will be in pursuit of the four purposes to help our learners become:

- **Ambitious**, capable learners
- **Enterprising**, creative contributors
- **Ethical**, informed citizens
- **Healthy,** confident individuals

We provide a high quality and adaptive learning environment and a rich, diverse and meaningful curriculum to our learners.

We will teach the six Areas **of Learning and Experience** and their **What Matters Statements**, the **cross curricular skills of literacy, numeracy and digital competence** and the **cross cutting themes**.

Teaching

Trinity Fields is a **learning organisation** with a highly skilled workforce that can adapt to the varied and changing needs of all our learners.

Our teaching approaches will also include ALN specific learning approaches throughout the school such as **Thrive**, **TEACCH**, **bespoke communication work**, **Multi-Sensory** and **specialist ASD approaches**.

Assessment and Progression

We use the **PIVATS 5** for our yearly skills assessments for all of our pupils, **Routes for Learning** for our pupils with complex needs and a number of bespoke assessments depending on our pupils' needs.

We also take a holistic approach to each learners' development with a focus on their communication needs, well being, life skills and independence.