



Trinity Fields School & Resource Centre,
Caerphilly Road,
Ystrad Mynach,
Hengoed.
CF82 7XW
School No: 01443 866000
04.09.25

Welcome to the 2025-2026 Academic Year

Dear parents/carers,

I trust this letter finds you and your family well after the summer break. I also wish to extend my sincerest thanks for your patience in relation to our slightly later start date. We are all very eager for pupils to return and have a very exciting year ahead as we continue on our ambitious school improvement journey.

I would like to extend a warm welcome to our new pupils and their families. I am sure you will thoroughly enjoy being part of the Trinity Fields family. If you need anything or have any questions, please don't hesitate to contact me or any member of the leadership team.

Over the last 3 days, staff have been exceptionally busy across all sites getting ready for the new term. This has included statutory training in safeguarding, team teach, medical interventions and school vision, ethos and culture. In addition, we have been very busy moving a few classes into rooms in the existing building which now have a new roof and refurbishment.

I am delighted to inform you that our school improvement targets for this year are:

World Class Teaching and Learning – pushing boundaries and creating life changing moments

- Fully implement year 2 of the school's new curriculum by adding further content and coherence to the context booklets
- Further improve the provision and progress pupils make with their functional numeracy skills by implementing a numeracy strategy
- Further improve the provision and progress pupils make with their reading, writing & communication skills through consistent implementation of the literacy strategy
- Improve curriculum, work experience and accreditation arrangements for pupils in the Researchers and Aspire Phase (14-19 years old)
- Further develop pupils' digital competence experiences, skills and knowledge relating to ICT and assistive technology

Wellbeing, Equity and Inclusion – promoting multi-agency working to enrich quality of life

- Further engagement with the local community to promote authentic learning experiences through increased educational visits with specific emphasis on our most complex pupils to ensure equity
- Further develop the role of N-GAGE in supporting the school's universal and targeted curriculum offers. Increase the specific focus on sensory processing, total communication and improving family engagement.
- Further embed Positive Behaviour Support (PBS) including Trauma Informed Schools (TIS) methodology across the school.
- Further develop training for staff which results in improved provision and outcomes in play development
- Continue to improve attendance across the school
- Introduce Lego Therapy as an important tool to improve engagement and wellbeing

Leadership That Inspires All

- Train all members of the leadership team in robust leadership models including situational leadership and The Colour Works
- Continue to refine a robust professional learning offer by utilising professional learning days, podcasts and creative ways to improve time management
- Achieve full compliance with Schools as Learning Organisations (SLO) leading to first publication of the 'Trinity Learning Journal' which will be a quality assured suite of enquiry case studies
- Further develop the staff AOLE workstream structures to improve distributed leadership
- Begin to engage with the international community via Taith programme

Quality Assurance which promotes excellence for all

- Embed and further develop the rigour and robustness of Monitoring, Evaluation and Review (MER) cycle to ensure consistency and equal weighting on accountability, development and collaboration.
- Further embed and improve the consistency and relevance of target setting by further embedding the new whole school approach which uses a range of specialist frameworks and guidance and links well to IDP
- Formally review the Health and Wellbeing and Science and Technology AOEs across all phases
- Enhance the use of performance data to add further rigour to the school's evaluative procedures

Learning Environment – delivering outstanding and capable environments for pupils to thrive

- Ensure the move into the new extension is systematic and child centred which reduces as much anxiety as possible
- Achieve full refurbishment of the existing school site by March 2026
- Improve the external learning environments in Heolddu and Pont Satellites.
- Replace old playground equipment on the main site and replace with purpose-built equipment which meets the needs of learners
- Further develop horticulture and forest school provisions which creates additional vocational learning opportunities for all pupils

Changes to contact details/health care needs

At this point in the year, could you please inform us of any changes to telephone numbers, addresses, emergency contacts and any other relevant information. It is also really important that we know of any changes to health care needs. I will write separately in a few days with a summary of our health care needs policy.

Communication with School

It is really important that communication between home and school is reliable. We use a range of approaches but the main way is through SeeSaw. You are receiving this letter in a hard copy format (as well as electronically) as a way of testing your access to SeeSaw. If you haven't also received this letter via SeeSaw, or haven't connected to your SeeSaw app or haven't ever used SeeSaw...please don't worry, we're here to help! Please contact your child's class teacher ASAP and we will get you connected.

I will write again shortly with further information and important diary dates etc...In the meantime if you have any ideas, concerns or suggestions, please don't hesitate to contact me or any member of my senior team

With very best wishes as always,

Dave Jenkins
Executive Headteacher, Trinity Fields School & Resource Centre