

TRINITY FIELDS SCHOOL and RESOURCE CENTRE



*Learning together in a changing world, creating success for all.
Developing all pupils as ambitious, enterprising, ethical and healthy learners.*

Governors' Annual Report to Parents/Carers

Autumn 2022

On behalf of all Governors of Trinity Fields School and Resource Centre, I am delighted to present the latest Annual Report to Parents/Carers. The school has continued to thrive and has a reputation as a centre of excellence within Caerphilly and across South Wales. This in no small part is down to the outstanding leadership of Ian Elliott MBE and his highly skilled staff who work tirelessly to support the children and their families.

The numbers of children requesting a place at the school continues to rise and Governors are currently working on plans with the local authority to expand the school with an extension on the car park at the front of school.

No meeting has been held for parents under Section 94 of the School Standards and Organisation (Wales) Act 2013. The full report is available on the school website and paper copies for parents and carers are available on request.

Amanda Hurst

Chair of Governors

Governing body

Governor	Appointed by	Term of office ends
Amanda Hurst (Chair)	Local Authority	
Mr Bleddyn Hopkins (Vice Chair)	Community	4 th March 2026
Mrs Heather Morgan	Local Authority	
Dr Hefin David MS	Local Authority	
Reverend Gary Powell	Community	6 th September 2026
Vacancy	Minor Authority	
Mrs Ruth Seymour	Parent	8 th October 2025
Mrs Jenny Watkins	Parent	27 th November 2022
Mr David Thomas	Parent	2 nd October 2026
Mr Ian Hurst	Parent	1 st November 2024
Mrs Helen Muscat	Support staff	11 th September 2023
Mr Anthony Rhys	Teacher	2 nd March 2026
Mr Ian Elliott MBE	Headteacher	

- Governors serve for 4 years from date of appointment. As of November 2022, there is 1 vacancy on the governing body. Recruitment to this position is already in hand.
- The chair of governors can be contacted via the school or Governor Support, Tredomen Gateway, Ystrad Mynach, Hengoed, CF82 7EH Telephone: **01443 863155**.

Covid-19

- The Covid-19 pandemic has continued to have a significant impact upon all aspects of school life. The school regularly updates its risk assessment in line with both national and local guidance.
- The school has also continued to follow the enhanced strategies that it has developed since March 2020 to minimise the impact and spread of Covid-19. These strategies include enhanced cleaning throughout the day, limiting visitors into the school, as well as encouraging good nasal and respiratory hygiene.
- There was considerable disruption to in-school learning after the October (2021) half term due to the number of Covid infections amongst staff; this disruption continued into the spring (2022) term.
- Access to supply staff is very limited; this seems to be the picture across Wales.
- Since returning to school for the autumn 2022 term we have seen several new Covid cases emerging. Governors are grateful to the ongoing support of the school team during these challenging times.

National school categorisation

- The Welsh Government is no longer using the national school categorisation system. In its place are rigorous processes for self-evaluation, leading to school improvement.

Pupil assessment

- All pupils are assessed on an annual basis. The school is now using PIVATS 5 (Performance Indicators and Value Added Target Setting) to assess pupils' learning.
- Routes for Learning and THRIVE assessments are also used to support our assessment procedures. Further details are available from Leanne Boardman (Assistant Headteacher).
- These detailed assessments are used to track pupil progress and to support individual target setting.

Number on roll

- The number on roll is 223 (September 2022). The school roll continues to increase.
- There are now 27 classes; 21 of these are on the main school site. We have primary age satellite classes at Cwm Ifor and Deri, a Foundation Phase satellite class at Ty Isaf Infants School and secondary satellite classes at St. Cenydd Community School and Heolddu Comprehensive School (2 classes).
- The 2 specialist resources bases at Pontllanfriath Primary School, following consultation with parents/carers and pupils, have become satellite classes. The pupils have transferred onto our school roll, taking the number on roll to 236. We are also expecting several new pupils to join us during the autumn (2022) and spring (2023) terms.
- Governors are very grateful to the headteachers of schools hosting our satellite classes.

Staffing

- Since our last report (autumn 2021), additional staff (teachers, teaching assistants and midday dinner supervisors) have been appointed; these appointments have been largely to meet the increasing number of pupils on roll, as well as for staff who have moved to other posts.
- The large staff team consists of 42 teachers (includes headteacher, deputy headteacher and assistant headteachers), 100 teaching assistants, 11 mid-day supervisors and 9 administrative staff.
- In addition to our satellite classes, we also provide 2 teachers for the local authority's specialist resource bases at Panside Primary School.

Health and safety (H&S)

- H&S is a standing agenda item at all governing body meetings. We have an effective H&S sub-committee, chaired by Bledwyn Hopkins, one of our very experienced governors; he is also the Vice Chair of Governors.
- All aspects of our H&S procedures are monitored, evaluated and reported to the H&S sub-committee by Tracey McGuirk (Deputy Headteacher/H&S officer); any issues are given immediate priority for resolution.
- We continue to have excellent weekly support from Anna Fitchett through an enhanced service level agreement (SLA). She continues to support our H&S programme.
- RAMIS, an online management tool manages the school's H&S issues.
- Out of school trips are beginning to start back after the Covid-19 pandemic. We continue to use the EVOLVE recording system for planning all school visits; this logs the H&S aspects of school visits. Our Educational Visits Co-ordinator is Leanne Boardman (AHT).
- All staff continue to receive update/refresher training in manual handling, Team Teach, fire safety, administering medication and first aid, as required.
- Our toilets and specialist changing areas are well equipped and ensure that all pupils have access to the highest possible standards of personal hygiene. We have staff on site throughout the school day; this means that our toilets and changing facilities are checked and cleaned regularly throughout the day; this allows us to maintain our high standards.
- In response to the Covid-19 pandemic, enhanced cleaning is undertaken throughout the school day; they ensure that all "high touch" areas are regularly sanitised to prevent any spread of germs etc. There is also enhanced daily cleaning before and after school.

Professional learning (PL)

- All staff access a wide range of training and support to develop them personally, in addition to supporting whole school improvement. Training since our last report has included:

- Leadership development
 - Curriculum for Wales (CfW) and assessment procedures
 - Team Teach/Behaviour management
 - Sensory learning
 - Adverse Childhood Experiences (ACE)
 - Outdoor learning/Forest Schools
 - ALNET Act
 - MOVE (**M**ovement **O**pportunities **V**ia **E**ducation)
 - Digital competence
 - Emergency first aid at work
 - Safeguarding
 - Standardisation and moderation of pupils' work
 - PIVATS 5
- Details of how we spend our EIG/PDG/EYPDG/PL grants (Welsh Government) is included on the school website.
 - Nearly all the training accessed by staff continues to be virtual rather than face-to-face.

Finance

- Finance governors, headteacher and School Business Manager continue to work closely with our LA finance officer to manage all aspects of the school budget and our Welsh Government grants (EIG/PDG/EYPDG/PL).
- **A copy of the school budget for 2022/2023 is included as part of this report.**

Monitoring of learning and teaching

- The quality of teaching and learning is rigorously evaluated on a termly basis against Estyn criteria and the updated EAS' Excellence in Teaching Framework.

Links with parents/carers

- Parents/carers continue to make a highly valuable contribution to all aspects of school life, and we value their input and support. Termly Parents' Evenings since the start of the pandemic have been via Teams.
- Our enhanced systems for communicating with parents/carers include "Seesaw", Hwb emails, Twitter, school website and Teachers2Parents texting service. These continue to be highly effective ways of communicating with parents/carers.
- CASS (Caerphilly Autistic Spectrum Service) continues to provide exceptional support and advice to pupils and their families, as well as to colleagues in other schools, social services, health and families. This service continues to be very highly regarded by other schools, parents/carers and the local authority. Michelle Meredith (AHT) takes the lead role for this service. This service is unique to our school and Caerphilly.
- Our Home-School Support Worker (Donna) also provides excellent advice and support to families.
- Our close partnerships with families has been recognised through the Investors in Families diamond award

Parent Teacher Association (PTA)

- We have a small, but very successful PTA. The officers are- Chair: Leanne Boardman, Secretary: Deborah Sapey and Treasurer: Geraldine Smallman. The PTA is always looking for new parents/carers to join them.
- The PTA can be contacted via the school. You can also check the school website for further details.

Links with Caerphilly Local Authority and other agencies

- We continue to have exceptionally strong links with the local authority, through the Chief Education Officer, Keri Cole, and with her senior officers, particularly Sarah Ellis (Lead for Inclusion and ALN) and the Statutory Officers.
- We continue to have strong links with the Education and Achievement Service (EAS).

- Ian Elliott MBE (HT) and Tracey McGuirk (DHT) meet with the EAS special school headteachers, deputy headteachers on a regular basis; these meetings are used to share good practice and to provide additional support and challenge.
- Our Youth and Leisure Services, led by Geraldine continue to work in partnership with social services to provide exceptional support to pupils not just from Trinity Fields but from across Caerphilly. Saturday club and holiday schemes are well attended and highly valued by pupils and their families.
- We continue to have effective links with officers from Duke of Edinburgh Wales; now that restrictions have been lifted the Duke of Edinburgh Award will again be offered as part of the 14-19 learning pathways choices.

Curriculum and other developments, including the Welsh dimension

- We have published our curriculum and assessment summary on the school website.
- We continue to work effectively with other schools across Wales to develop new and innovative ways to address the Curriculum for Wales and assessment arrangements.
- More information about the changes in the curriculum and assessment can be found on the school website in the form of short video clips, as well as in the useful "Parents/Carers Guide" which is available in the foyer.
- Staff continue to work with other special schools to moderate and standardise pupils' work.
- An excellent range of activities took place during our annual Welsh Week; pupils enjoyed Welsh music, art and craft activities, cookery activities and of course our school Eisteddfod. Welsh 2nd language continues to be taught across the school and "Curriculum Cymraeg" is strongly reflected in all aspects of our work.
- Our Thrive, ELSA and TIS programmes have a positive impact on all aspects of pupils' personal and social development, including their health and wellbeing.
- We have successfully maintained our Flagship Centre Status as part of the Inclusion Quality Mark and our National Quality Award for Healthy Schools.

Strategic Equality Act 2010

- We are committed to ensuring equality of education and opportunity for all pupils and staff; in addition, we aim to provide equality for all those receiving services from the school, irrespective of disability, race, gender, age, sexual orientation, religion or belief, gender reassignment, pregnancy and maternity, marriage and civil partnership. These are the "protected characteristics".
- We promote a culture of inclusion and diversity in which all those connected with the school feel proud of their identity and able to participate fully in all aspects of school life.
- We have developed in consultation with stakeholders a Strategic Equality Plan (SEP), the purpose of which is to fulfil the duties to promote equality for people with 'protected characteristics' and embed fairness and equality at the heart of our school community and in all aspects of our plans and policies.
- The governing body will:
 - seek to ensure that no individual is discriminated against when applying for jobs at our school.
 - take all reasonable steps to ensure that the school environment gives equal access to people with disabilities.
 - strive to make all communications as inclusive as possible for pupils, parents and carers.
 - ensure that no child is discriminated against whilst in our school.
- **Equality objectives for 2021 - 2025 are to:**
 - Continue to ensure "Equality of Opportunity" for all.
 - Ensure all pupils achieve their full potential.
 - Provide training and support to pupils, staff, parents/carers, governors and other stakeholders on equality issues and the protected characteristics (being mindful of the specific learning/behavioural needs of our pupils).
 - Develop with pupils, a range of pupil friendly policies.

Governing body meetings

- Full Governing Body and sub-committee meetings took place regularly during 2021/2022.
- Our meetings continue to be held virtually via Microsoft Teams; this approach is likely to continue for the foreseeable future.
- Matters discussed by the governors have included: whole school self-evaluation, school development plan, buildings, staffing, headteacher's termly reports, performance management, school budget, Strategic Equality Plan, Curriculum for Wales developments, assessment and pupil performance, digital competence, pupil and staff wellbeing, nursing and therapy provision, school council, school organisation, H&S, safeguarding, fundraising and school expansion plans.

The school and the community

- The school's links with the community have been understandably impacted by Covid-19; however, we are beginning to re-establish these links.
- We are delighted to report that "The Trinity Protocol" is now being shared with police forces and LA's across Wales; this really demonstrates just how ground-breaking this initiative has been.
- Working with PC Deke, the school is looking to establish a division of Heddlu Bach in our satellite class at Cwm Ifor Primary School; this would also include pupils from Cwm Ifor, ensuring that our already strong partnership working is further strengthened.
- During the summer some pupils who are part of the horticulture work experience group planted a wheelbarrow as part of a local competition. We are delighted to report that the school won 1st prize. Our thanks to Wendy and the pupils involved.
- We also exhibited some photographs that were taken by pupils in Birch Class. The comments from the library and from those who viewed pupils' work was excellent. Our thanks to Steve and pupils for all their hard work.
- School facilities continued to be used out of hours by the Youth/Leisure Service and CASS.
- Senior leaders and staff contribute to local and national education meetings. These include South Wales Association of Special Schools Heads' and Deputies' meetings, headteachers'/deputy headteachers' meetings, case conferences, EAS Special School Heads and Deputies, Welsh Government groups etc.
- There are strong links with Touch Trust, THRIVE, Duke of Edinburgh Wales, ASDAN, AQA and other local and national organisations; these contribute to Trinity Fields School having a highly successful profile within and beyond Caerphilly County Borough.

Working for others

- Pupils and staff continue to raise money for a range of local and national charities. Governors are very grateful to all parents/carers for supporting this work.
- Since our last report to parents/carers the school has donated the following: **£480.40** to Children in Need, **£200.00** to Wear Red for Velindre, **£122.64** to Red Nose Day and **£200.00** to MacMillan Cancer Support.

Donations received

- A financial statement from 1st April 2021 - 31st March 2022 is attached to our annual report.
- Our kind benefactors gave each child a £20.00 Amazon voucher as a Christmas gift. They also donated an iPad and luxury hamper for our PTA raffle.
- Donations also included- **£154.00** (Abercarn Community Support Group), **£21, 521.40** (in memory of DM Barr) and **£620.00** (in memory of a pupil).
- We continue to be extremely grateful to all those who donate money to the school; in these difficult financial times we appreciate just how difficult it is to raise money.

Action as a result of any resolution passed at the last meeting

- No specific resolutions passed.

Governors' expenses

- There were no governors' expenses for 2021 - 2022.

Additional Learning Needs (ALN)

- In common with all other schools, we are legally required to report on our ALN provision. In line with the Welsh Government's Additional Learning Needs and Education Tribunal (Wales) Act (ALNET) the school ensures all Statements/Individual Development Plans (IDPs) are reviewed annually. All Individual Education Plans (IEPs) are updated following the person centred annual reviews.
- The school has developed a useful guide for pupils for annual review as well as a Parent/Carers' guide to the Welsh Government's ALNET Act. These guides are both available on the school website.
- Annual review meetings follow a pupil centred approach; wherever possible pupils are involved in their annual review and contribute through a PowerPoint presentation. In line with a pupil centred approach all pupils have a one-page profile which provides staff with key information.
- Our ALN policy, along with whole school procedures is monitored and reviewed on an annual basis.
- We receive regular support from a range of agencies that include educational psychologists, social services, physiotherapists, speech and language therapists, occupational therapists, teachers for VI/HI/MSI, medical staff etc. We are grateful for this multi-disciplinary approach that means that all of our pupils have access to the very best services and support.
- Further information about the changes associated with the ALNET (Wales) Act is available by contacting Christine Thomas (Assistant Headteacher).

Admission arrangements for pupils with disabilities

- The school is required by law to report on this aspect. All areas of the school and curriculum are accessible to pupils with a range of impairments (sensory, physical and cognitive).
- In partnership with the school council, pupils, local authority, community groups, governors and staff we have developed our Strategic Equalities Plan (SEP). The current plan runs from 2021-2025; a copy is available at the school and on the school website.

Educational visits

- There has only been a few educational visits since our last report to parents/carers; this has been largely due to Covid-19 restrictions.
- Some pupils recently enjoyed a multi-sensory theatre production- 2065 at Blackwood Miners' Institute.
- We have also welcomed Live Music Now into school, along with Upbeat drumming workshops.

Pupil achievements

- The success of our pupils continues to be the focus of all aspects of our work. Due to Covid-19 there were no celebratory achievement events during the summer term (2022).
- Governors are extremely proud of pupils' achievements and record their thanks to all the staff who support them to achieve their success.

14-19 learning pathways

- All pupils in the 14-19 learning pathways classes successfully achieved their predicted accreditation at the end of the summer 2022 term.
- Classes use the Independent Living Suite and complete accredited programmes that focus on skills for life and living independently.
- We are pleased to report that Caffi Oren has re-opened for a "takeaway" service. Later this term we hope to be able to provide a "sit down" service as well as takeaways.

Sporting achievements

- Over 300 pupils had the opportunity to experience the thrills of rugby, develop new skills and make new friends, when Sport Caerphilly school staff hosted the 1st annual 'Six Nations Disability Event' since the COVID lockdown.
- The success of this event has grown in popularity over the years, with 25 schools taking part in this year's event. The event now fills the Centre for Sporting Excellence facility and provides a fantastic high-quality experience for everyone involved.
- The event would not run without the support of staff and volunteers and the WRU staff apprentices, Dragons community staff, students from Ystrad Mynach College and Sport Caerphilly.

Buildings and grounds

- We are currently in the middle of a £1 million enhancement of existing school resources, funded by Welsh Governments Band A 21st Century Schools money. Work already completed includes:
 - ✓ A new teaching bases for Daisy Class.
 - ✓ Upgraded calming rooms.
 - ✓ Refurbished resources room.
 - ✓ Two new playgrounds were installed on the Sunflower and KS3 playgrounds (designed by pupils).
 - ✓ New therapy area and office spaces for physiotherapists and occupational therapists.
- Governors are delighted that the local authority are now moving forward with the extension.
- The plans have been revised, with the extension now being built on part of the school car park. Updates will be posted on the school website.

Term dates for 2022-2023

- Term dates and staff training days are posted on the school website and included in the annual planner that goes out to all parents/carers at the start of each autumn term.

Term	Term begins	Half term holidays		Term ends
		Begins	Ends	
Autumn 2022	September 2 nd 2022	October 31 st 2022	November 4 th 2022	December 23 rd 2022
Spring 2023	January 9 th 2023	February 20 th 2023	February 24 th 2023	March 31 st 2023
Summer 2023	April 17 th 2023	May 29 th 2023	June 2 nd 2023	July 21 st 2023
Autumn 2023	September 1 st 2023	30 th October 2023	3 rd November 2023	December 22 nd 2023

Staff training days: 2022-2023

There are 6 staff training days during the 2022-2023 school year:

- **Autumn term 2022:** 2nd/5th/6th September 2022, 7th November 2022
- **Summer term 2023:** 17th April 2023, 5th June 2023

Session times (Foundation/Primary Department)

Session 1	Break	Session 2	Lunch/PSD	Session 3
8.55 - 10.30	10.30 - 10.45	10.45 - 11.45	11.45 - 1.15	1.15 - 2.55

The lunch break includes feeding programmes and the development of social skills and forms an essential part of the school's Personal and Social Development (PSD) scheme of work.

Session times (Secondary Department)

Session 1	Break	Session 2	Lunch/PSD	Session 3
8.55 - 10.45	10.45 - 11.00	11.00 - 12.15	12.15 - 1.15	1.15 - 2.55

The lunch break includes feeding programmes and the development of social skills and forms an essential part of the school's PSD scheme of work.

Targets set by the governing body

- The targets set by the governing body are fully documented in the 2022 – 2023 school development plan (SDP). This document is on the governors' noticeboard; there are also copies of the 2022 -2023 SDP in various formats on the school website and a display of our targets on the display board in the school foyer.

- There are also 2 Parent/Carers' Guides that support this area of work: SDP and SDP Priorities 2022-2023.
- Working with the staff, the local authority and the EAS we continually monitor the progress made towards these targets. The headteacher provides updates at our termly governors' meetings.
- Targets for 2022 - 2023 include:
 - ✓ Develop further the school's strategies to meet the needs of pupils as it implements the Curriculum for Wales (**Estyn recommendation**).
 - ✓ Ensure all pupils make progress in line with their individual needs and abilities, including full access to our wide range of accredited programmes (ASDAN, DofE, AQA, work experience etc.) for pupils in the 14-19 learning pathways classes.
 - ✓ Whole school/departmental training (Thrive, ELSA, TIS, outdoor learning etc.) to support pupils' health and wellbeing.
 - ✓ Further develop strategies and resources to support full implementation of CfW.
 - ✓ Re-open specialist rooms (sensory, rebound, soft play etc.) when COVID allows.
 - ✓ Extend provision for life skills/community learning (COVID permitting).
 - ✓ Embed MOVE programme in relevant classes; work towards Gold Award.
 - ✓ Upgrade calming rooms and remaining outdoor areas.
 - ✓ Full implementation of PIVATS 5 to track pupil progress.
 - ✓ Enhance links with satellite classes.
 - ✓ Review current SLT to ensure it meets the demands of increasing numbers and complexity of pupils.
 - ✓ Work with LA officers to implement ALNET, including staff access to specialist training and support.

Attendance information

Term	Attendance	Authorised Absence	Unauthorised Absence
Autumn 2021	79.76%	20.21%	0.03%
Spring 2022	83.29%	16.61%	0.1%
Summer 2022	83.93%	16.00%	0.07%

- The ongoing Covid-19 pandemic has continued to have a significant, but understandable impact upon pupils' attendance.
- As governors, we continue to ask parents/carers to support the headteacher by telephoning the school to inform staff of any absences.
- Without this information, any absence **MUST** be recorded as **UNAUTHORISED**; this can have an impact on those pupils' claiming the Education Maintenance Allowance (EMA).

Destination of school leavers: summer 2022

- 14 pupils left at the end of the summer term (2022); 4 have moved on to Social Services Day Provision, 7 to local colleges and 3 to specialist colleges. We wish them every success for the future.

Financial Statement

	2021/2022	2022/2023
Estimated pupil numbers	208	225
Delegated budget formula allocation	4,906,675	5,269,085
EXPENDITURE AREA	2021/2022	2022/2023
	ACTUAL	PROJECTED
SALARIES and WAGES		
Teachers	2,076,698	2,625,368
Supply teachers	430,348	438,464
Teaching assistants	1,712,392	2,085,199
Clerical and IT technicians	147,179	209,239
Mid-Day supervisors and maintenance staff	137,204	150,251
Hospitality	1,906	3,500
Training	10,521	20,000

Long service awards	761	750
GASS admin charges	5,459	2,500
Staff car allowances/expenses	548	5,000
Medical appointments	1,518	2,000
Building and equipment/repairs and maintenance	124,842	75,000
Grounds maintenance	3,270	3,500
Swimming pool maintenance	1,084	10,000
Cleaning Contract and Materials	85,795	95,000
Electricity	24,305	35,000
Gas	29,876	40,000
Water/water dispensers	8,569	10,500
Insurance (theft, vandalism)	24,592	17,185
Offsite travel insurance	308	346
Building insurance	7,786	7,843
Premises H&S	7,220	7,220
Refuse/hygiene rental units	9,580	10,209
Alarms	3,809	3,500
Vehicle running expenses	3,796	4,790
CRC Allowances	66	67
Capitation	140,688	80,000
Micro repair	109	110
Stationery	5,381	5,435
Telephone/mobile phones	7,122	7,194
Postage	243	246
OT/Physio equipment/other	35,894	30,000
IT Equipment/Leasing/ Computers	80,075	30,000
Furniture	8,559	25,000
TV Licence/copyright licence/data protection	435	440
Photocopying	0	1,700
Subscriptions	9,605	15,000
Transport hire costs	9,209	9,393
Medical expenses/reports	1,001	1,540
Clubs' adjustment	4,880	41,350
SLAs	55,193	55,981
School development Plan	72,565	60,000
Miscellaneous	258	127
Grant overspend	82	0
TOTAL EXPENDITURE	5,290,482	6,225,889

INCOME		
Reimbursement school meals admin	2,847	2,842
Hire of premises	0	7,210
Covid Hardship Fund	105,165	3,410
ALN grant	60,057	10,233
Use of premises (Youth and leisure services)	0	5,910
Accelerated Learning Grant	343	-
Remote Asynchronous Learning	476	-
Transition Fund 11 - 13	-	125
Winter of Wellbeing	3,607	-
Arts Council for Wales	19,858	-
ALP allocations	15,439	-
Additional RRRs Allocation	11,437	-

Revenue maintenance allowance	19,327	-
Children Looked After (CLA) grant	6,734	-
EWC	4,394	-
NQT Grant	24,744	15,269
Curriculum for Wales	11,050	-
AHT funded by KC	87,279	90,946
Indicative salary increase from WG	7,407	-
Emotional and Mental Health Pilot	2,350	-
ALN new systems in schools	15,070	-
Miscellaneous	934	-
Staff reimbursements	1,050	-
Devolved income	183,207	183,207
Donations	875	18,274
Inclusion reimbursement (Merthyr Tydfil, Panside, Pontllanfraith)	41,036	275,095
TOTAL INCOME	649,729	612,521

TOTAL EXPENDITURE	5,290,482	6,225,889
TOTAL INCOME	649,729	512,521
TOTAL NET EXPENDITURE	4,640,753	5,613,368
TOTAL CARRIED FORWARD FROM PREVIOUS YEAR	649,980	915,902
TOTAL FUNDING	5,556,655	6,184,987

PROJECTED SURPLUS 2022/2023- 571,619.00

PROJECTED SURPLUS 2023/2024- 70,564.00