

Trinity Fields is a Rights Respecting School and a Healthy School

**We also hold the Inclusion Quality mark
Flagship School status**

Trinity Fields is a Rights Respecting School and we are committed to the principles and values of the United Nations Convention on the Rights of the Child (UNCRC) across all areas of our work.

We are also a Healthy School and we take responsibility for maintaining and promoting the health and wellbeing of the Trinity Fields team (pupils, parents/carers, staff, governors etc.). This includes teaching pupils about how to lead healthy lives but by enabling our pupils and staff to take control over aspects of the school environment which influence their health.

As a Rights Respecting School we are committed to the principles and values of the United Nation Conventions for the Rights of the Pupil (UNCRC). This approach enables all pupils to access and enjoy the following articles of the convention:

Article 12:
Every child has the right to be heard.

Article 28:
Every pupil has the right to an education.

Article 29:
Education must develop every pupil's personality, talents and abilities to the full.

Article 42:
Every pupil has the right to know their rights.

Pupils are central to all that we do at Trinity Fields School.

We believe each child is unique and special.

We work in partnership with home to ensure that every child reaches their full potential.

By working together we will achieve the best for every child.

This leaflet aims to give you an overview of what to expect when your child reaches Key Stage 2 and 3.

Further information can be found on the school website and in the full policy document.

Working together in a changing world, creating success for all.

If you have any questions or queries about any information that appears in this guide please contact:

Kate Thomas

School Curriculum Leader

*Working together in a changing world,
creating success for all.*

**PARENT/
CARERS' GUIDE
to**



**School
Curriculum
Phase**

School Curriculum Phase: (8-13 year olds)

Welcome to the School Curriculum Phase. This phase includes Key Stage 2 and 3 pupils.

| | Pupils' Ages | Year Groups |
|-------------|--------------|-------------|
| Key Stage 2 | 7-11 | 3 - 6 |
| Key Stage 3 | 11-14 | 10—11 |

Curriculum for Wales

Our curriculum is currently being reviewed to reflect the new curriculum and assessment arrangements in Wales proposed in "Successful Futures" by Professor Donaldson; it is due to be fully operational by 2022.

In Wales, the following subjects are currently included in the national curriculum, shown below:

| | |
|-------------|--|
| Key Stage 2 | English, Welsh second language, mathematics, science, design and technology, history, geography, art and design, music, physical education |
| Key Stage 3 | As at Key Stage 2, plus a modern Foreign Language |

Classes within the School Curriculum Phase include: Cwm Ifor, St Cenydd (both Satellite classes), Elm, Cherry, Sunflower, Willow, Cherry, Rose, Rowan, Chestnut and Cedar.

Relationships and Sexuality Education (RSE)

There is no requirement for RSE to be taught at Key Stage 2. At Key Stage 3 RSE can be taught if both parents and teachers feel it appropriate for the Individual pupil. This would not take place without parental consent and discussion.

Multi-disciplinary Approach to learning

A multi-disciplinary approach is used, with close liaison between all agencies including Physiotherapists, Occupational Therapists, Speech and Language Therapists, HI and VI team and medical experts.

Central to this team, is close liaison with parents and carers. You know your child best of all and your continued support is vital and much appreciated.

Home Support Worker

All families can access our Home Support Worker at any point in the school year. She can offer support on a range of issues and can let you know of other services that may be available. Termly Parent Support Group meetings are also run, which are open to all families.

Transition

Pupils making the transition to Trinity Fields into Key Stage 2 or 3 will be allocated a named transition lead, who will be your main point of contact at school leading up to your child's first day.

We will work closely with you before your child starts at Trinity Fields School to ensure that they are prepared for a smooth transition into school. For some children one or two visits are enough, whilst others will benefit from more preparation, such as photos of staff and school, a social story or further visits.

Prior to starting at Trinity Fields School you and your child will be invited to a coffee morning, where you will have the opportunity to meet the class team, the other parents and your child's new classmates. We appreciate that extended families are often very involved; you are welcome to bring other members of your family to the visit with you.

Uniform

Pupils are encouraged to wear our school uniform, and you will be given information about this during the coffee morning.

You will also be asked to complete admissions pack, which includes an 'All about me' booklet, which gives the class team valuable information about your child's likes, dislikes and interests, as well as essential information such as feeding and toileting needs. We can support you completing these if you would like help.

Communication

Each child has a home/school diary which the class team write in daily to let you know your child's news. You are welcome to write your child's news in it and any important information that you want the class team to know. Phone calls are also frequently used as well as the Text2Parents service and the "Seesaw" App to keep you informed of events and other news.

Assessment

Each child has a 'baseline assessment' during the first few weeks at school to identify their strengths and areas for development. Targets are set in conjunction with the therapists. An Individual Education Plan (IEP) is written for each child. These are shared with you, and reviewed termly.

Parents' evenings are held termly and each child has an Annual Review to review their statement.

Events

Throughout the year there are a range of activities and events you will be invited to join. These include events such as the Harvest Festival, Christmas performances, coffee mornings and themed days linked to the topic being studied that term.