

Our Aims:

1. To provide inclusive, learner-centred support to support the development of the universal 'offer' that enables all pupils to access a broad and balanced curriculum, in line with the four purposes of the Curriculum for Wales. Ensuring all pupils benefit from the specialism by timetabling universal session
2. To deliver targeted, evidence-based interventions which link to specific pupils' IDP, that address individual needs across cognitive, emotional, sensory, physical, and social domains.
3. To foster wellbeing, resilience, and independence through a trauma-informed, nurturing approach that supports the whole child.
4. To collaborate with families, staff, and external agencies to ensure continuity of support and shared responsibility for learner progress. To ensure that the significant expertise of the department support the induction and professional learning of the school community.
5. To contribute to the whole-school ethos by supporting staff and embedding wellbeing and inclusion across all areas of learning and experience (AoLEs)
6. To develop a rich suite of extra-curricula activities which occur in school lunch periods and which removes the barrier to traditional after school club provision

The N-GAGE team will empower every learner to thrive by delivering inclusive, evidence-based interventions that nurture wellbeing, independence, and life-long learning. Through collaboration, creativity, and empathy, we aim to remove barriers, celebrate individuality, and ensure all pupils access a rich, meaningful curriculum that supports them to become ambitious, capable, and confident individuals with a good quality of life

This leaflet provides an overview of our intervention team. For more detailed information, please refer to our full policy document and visit our school website.

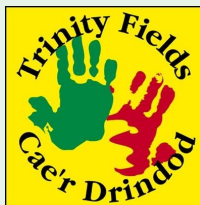
If you have any questions or queries about any information that appears in this guide, please contact:

Hannah Pearce

N-GAGE Team Leader

(01443 866000)

trinityfieldsschool@sch.caerphilly.gov.uk

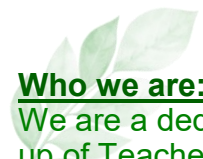


Trinity Fields School and Resource Centre
Caerphilly Road,
Ystrad Mynach
CF82 7XW
01443 866000

Parent/Carers' Guide to



N-GAGE Intervention



Who we are:

We are a dedicated, specialist team made up of Teachers, HLTAs and Level 3 TAs. We promote a culture of **collaborative practice**, where intervention staff work alongside class teams to share expertise and co-deliver learning.

Donna is our Home Support Worker.

Donna provide outreach and guidance to families to reinforce learning and behaviour strategies at home.

Aimee is our Positive Behaviour Support (PBS) practitioner.

Aimee implements proactive, person-centred behaviour plans that promote self-regulation and reduce restrictive practices.

Kelly is our Forest Schools Practitioner.

Kelly delivers outdoor learning experiences that build confidence, teamwork, and environmental awareness.

Helen and Jenny supports Literacy/Communication:

They use structured, multi-sensory approaches to develop functional, communication and literacy skills. They work alongside the Speech and Language Therapist for the school, Eloise.

Gary supports Work Experience:

Gary facilitates meaningful, supported placements that build employability and life skills. Gary supports our pupils to lead our successful café, *Café Oren*

Amy is our Sensory Processing Practitioner:

Using 'Sense Path' Amy supports by offering sensory diets and regulation strategies tailored to individual sensory profiles.

Sue supports our Multi-Sensory Curriculum:

Sue helps to design immersive, accessible learning experiences that engage all senses and learning styles.

Liam is the PE/Sport lead for the school:

Liam promotes physical development, coordination, and teamwork through adapted physical education.

Becca is Expressive Arts Lead.

Becca encourages creativity and emotional expression through music, drama, and visual arts.

Emma and Ruth are Nurture and Trauma-Informed Support:

They support to create safe, predictable environments that support emotional healing and secure attachments.

Steve is ICT support:

Steve uses assistive technology and digital tools to enhance access, communication, and engagement.

Cath is MOVE Programme Lead Practitioner:

Cath supports physical development and independence through integrated movement opportunities

Therapeutic Arts—Hayley supports pupils through therapeutic arts to enhance creativity and wellbeing



Lunch Clubs:

We provide a range of Extra Curricular lunch clubs during the school day. Pupils are invited to join these clubs during the lunch period. Our current timetable is on our display in school.

Referrals:

At Trinity Fields School, we ensure that ALL pupils benefit from the N-GAGE team by timetabling Universal Provision offers. However, you child's class teacher may make a referral for specific advice or support from the team.

The referral process is as follows:

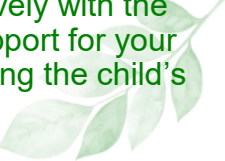
1– Your child's teacher identify a need a pupil may have.

2– Your child's teacher will collect evidence over a period of time, which will include observations.

3-Your child's teacher will review the IDP to see what is already in place or what has been tried before.

4– Your child's teacher will make a referral, if needed. The referral will be discussed with the N-GAGE team and the class teacher. This is usually done on a monthly basis.

5– Feedback and follow up– your child's teacher will work collaboratively with the team to provide the best support for your child. This may mean updating the child's IDP.



Nurturing
Growing
Achieving
Guiding
Empowering

