

Annual costed staff development and training plan April 2022 - March 2023

School	Trinity Fields School and Resource Centre
Headteacher	Ian Elliott MBE
PL Lead	Anthony Rhys
Date Submitted	

Education Improvement Grant (EIG)	£31,263.00
Pupil Development Grant (PDG): 5-15	£65,500.00
Early Years Pupil Development Grant (EYPDG): 3-4	£5,750.00
Cluster Children Looked After (CLA) PDG	£ TBA

Education Improvement Grant (EIG): £31,263.00

EIG priority	SDP link	Activity <i>How are you going to achieve your targets? What will you actually do?</i>	Success Criteria <i>Include numerical data and targets</i>	Timeline	Cost Breakdown <i>Cost of Staffing and Resources</i>	Developmental <i>How does the activity enhance the capacity of the school</i> Collaborative <i>Nature of the collaboration and the benefits to the school</i> Sustainable <i>How will the activity be developed/embedded?</i>
E1	3/4	Whole school CPD Whole School INSET 7/11/2022 on Sensory approaches using ICT followed up by class workshops to deepen knowledge. Attention Autism training to 4 teaching staff. Seesaw to continue home/school contact with text, photographs and videos and pupils sharing their own work and achievements. Lead: Ian Elliott	Staff will develop their skills and knowledge of PMLD teaching and use of ICT in class. 4 teachers will be trained in Attention Autism and will use this in their classes. Continue to engage with parents/carers through Seesaw. Teachers to have access to high quality online resources to support their teaching and pupils' learning.	April 2022 - March 2023	Whole School INSET for 7th November on Sensory/ICT: £1,135.00 Class workshops for Sensory/ICT in Autumn 2022: £1,135.00 Attention Autism Training (teaching staff): £800.00 Continuing access to full Seesaw platform for 200 pupils: £836.00 One year access for all teaching staff to online Blended Learning resource package: £3,131.70 Total: £7,037.70	The activities will form part of our National Professional Enquiry Project and published on the Hwb platform to share with other EAS and Welsh special schools. Pupils will benefit from more targeted and individualised provision to meet their changing and highly complex learning and social needs.

E2	2/3	<p>Developing staff pedagogy in behaviour</p> <p>Enhanced training and support for teachers and TAs in Team Teach (TT).</p> <p>All staff will access up to date TT training; provide initial TT training for new teachers and TAs.</p> <p>Provide update training for TT Tutors to ensure their licences are up to date.</p> <p>Lead: Tracey McGuirk</p>	<p>Staff will develop a wider range of specialist skills and knowledge to plan and deliver bespoke learning opportunities for the increasing number of pupils with highly complex needs.</p> <p>Training and coaching support for new leaders to meet the professional standards for teaching and leadership.</p> <p>Pupil behaviour will continue to improve over time, as demonstrated through Behaviour Watch.</p>	<p>April 2022 - March 2023</p>	<p>Training: TT tutor refresher training 9 staff @ £520.00 each. Total: £4,680.00</p> <p>Staffing: 12 days @ £115.00 per day. Total: £1,320.00</p> <p>Resources: course books and certificates 8 @ £108.00 Total: £864.00</p> <p>Total: £6,864.00</p>	<p>Pupils' individual progress and behaviour is systematically tracked to ensure they make the progress commensurate with their learning needs, ages and abilities. Pupils achieve their IDP and IBP (where appropriate) targets.</p> <p>Pupils benefit from having daily access to a well led and managed school; one where all staff work relentlessly to improve the outcomes for all pupils.</p> <p>Outcomes shared with colleagues in the other EAS special schools through our well-established HT and DHT networks.</p>
E3	2/3	<p>Staff Pedagogy in SEN</p> <p>School to work with the VI Team towards gaining the Vision Quality Mark.</p> <p>Key staff to undertake Positive Looking Practitioner course.</p> <p>Lead: Charlene Smith</p>	<p>Staff will develop a wider range of specialist skills and knowledge to plan and deliver bespoke learning opportunities for the increasing number of pupils with complex needs.</p> <p>VQM achieved in 22.</p> <p>VQM Lead to obtain formal qualification in VI in July 2023.</p> <p>Key staff in classes with VI needs identified to have completed Positive Looking 1.</p>	<p>April 2022- March 2023</p>	<p>Cover for Vision Quality Mark lead teacher: 12 days @£115.00: £1,380.00</p> <p>Birmingham University VI Qualification Fees: £3,620.00</p> <p>VI Resources: £1,000.00</p> <p>Positive Looking course fees for 12 key staff £180 each: £2,160</p> <p>MSI Intervenor Qualification for 1 teacher: £375.00</p> <p>Total: £8,535.00</p>	<p>School achieves Vision Quality Mark and successfully completes the relevant QM Plan.</p> <p>Outcomes shared with colleagues in the other EAS special schools through our well-established HT and DHT networks.</p>

E4	1/4	<p>Moderation and standardisation of pupils' work</p> <p>Work in partnership with the South Wales Special Schools Cross Consortium Moderation Network (SWSSCCMN) to ensure pupils' assessment outcomes are robust and accurate.</p> <p>Attend All-Network Events with the SWSSCCMN to moderate and standardise pupils' work, following agreed protocols.</p> <p>Lead: Leanne Boardman</p>	<p>Our lead for ARR will select the pupils' work to be moderated and will work with class teachers to develop files of moderated pupils' work.</p> <p>Pupils' assessment is accurate and in line with that of similar pupils in other special schools.</p> <p>Pupils' individual progress is systematically tracked to ensure they make the progress commensurate with their learning needs, ages and abilities. Pupils achieve their IDP and IBP (where appropriate) targets.</p>	<p>April 2022- March 2023</p>	<p>Supply cover for 2 teaching staff to attend 3 moderation and standardisation meetings: 6 days @£115.00 per day: Total: £690.00</p> <p>Resources: £100.00</p> <p>SWSSCCMN license: £500.00</p> <p>Total: £1,290.00</p>	<p>Pupils' individual progress is systematically tracked to ensure they make the progress commensurate with their learning needs and abilities.</p> <p>ARR Lead to develop and lead on pupil narratives and IDPs in line with the ALN transformation.</p> <p>ARR Lead to attend the SWSSCCMN All Network Summer Event and share outcomes to the termly SWASSH meetings.</p>
E5	1/3	<p>ALNET Act & Total Communication TLR Roles</p> <p>Two TLR3 posts beginning 1/1/22.</p> <p>One to coordinate ALN transformation in Trinity Fields and satellites.</p> <p>One to lead in coordinating communication and other specialist strategies in Trinity Fields and satellites</p>	<ul style="list-style-type: none"> • To support the development and implementation of the ALNET (Wales) Act within Trinity Fields School main site and satellite provision. • Develop and implement an action plan to secure further improvements in ALN provision across satellites and other ALN provision. • To develop approaches to the growth and diversity of total communication and other specialist teaching strategies across the school. • Implement a training plan and work with staff to develop skills in specific strategies and learning tools that support pupils understanding across the curriculum. 	<p>April 2022- March 2023</p>	<p>On costs April 2022- March 2023: £7,534.00</p> <p>Total: £7,534.00</p>	<p>Pupils will benefit from more targeted and individualised provision to meet their changing and highly complex learning and social needs.</p> <p>Outcomes shared with colleagues in the other EAS special schools through our well-established and highly effective Special School Cluster, that includes HTs and DHTs.</p>

EIG Plan Total: £31,260.70

Pupil Development Grant (PDG 5 - 15 year olds): £65,550.00

PDG Activity	SDP link	Activity <i>How are you going to achieve your targets? What will you actually do?</i>	Success Criteria <i>Include numerical data and targets</i>	Timeline	Cost Breakdown <i>Cost of Staffing and Resources</i>	Developmental <i>How does the activity enhance the capacity of the school</i> Collaborative <i>Nature of the collaboration and the benefits to the school</i> Sustainable <i>How will the activity be developed/ embedded?</i>
P1	1/2	<p>Music Therapy</p> <p>To use weekly, individual music therapy sessions to further increase levels of pupil engagement and interaction in a targeted group of pupils with complex learning and behavioural needs.</p> <p>Weekly music therapy sessions will be used to develop the interaction and early communication skills of FSM pupils with highly complex needs.</p> <p>Use the Sounds of Intent Framework to demonstrate pupils' increased levels of engagement and interaction in music therapy sessions.</p> <p>Lead: Leanne Boardman</p>	<p>The target group will be a small group of FSM pupils with complex needs, who are non-verbal and working within the P2 - P8 range.</p> <p>We will compare pupils' baseline assessments with Summer 2020 assessments using the Sounds of Intent Framework to demonstrate pupils' progress.</p> <p>We would expect pupils to show small steps of progress on the Sounds of Intent Framework.</p>	April 2022 - March 2023	<p>39 weekly sessions @ £171.05 per day: £6,670.95</p> <p>Drumming workshop sessions: £2,882.16</p> <p>Total: £9,553.11</p>	<p>Raise levels of engagement and interaction which will support additional progress in other areas of learning and experience.</p> <p>These sessions will also support further staff development- staff will be working alongside the music therapists so they will be able to see first-hand a range of additional strategies to support pupil engagement and progress.</p>

P2	1/2	<p>Open Orchestra</p> <p>Set up and run an Open Orchestra in school. Perform a concert at the end of the year and also record pupil progress and self-evaluation of performance.</p> <p>To use drumming workshop sessions with our 8-15 aged learners to further increase levels of pupil engagement and interaction.</p> <p>Lead: Anthony Rhys with Rebecca Gerrish</p>	<p>The target group for Open Orchestra will be a small group of FSM pupils and will culminate in a recording or live concert of their Orchestra together with pupil commentary on what they have achieved.</p> <p>Drumming workshops will be held with FSM groups in the 7-15 age groups.</p>	<p>April 2022 - March 2023</p>	<p>Drumming workshop sessions summer term 2022: £960.72</p> <p>Open Orchestra Registration and organisational support: £495.00</p> <p>Online Training for Orchestra Leader: 2 days Summer - Autumn 2022. £180.00</p> <p>Backfill for Orchestra Leader: 30 days @90.00: £2,700.00</p> <p>Music Leader: 20 days @200 plus costs £4,500.00</p> <p>Assistive Technology Music Resources: £300.00</p> <p>Total: £9,135.72</p>	<p>Raise levels of engagement and interaction with Performing Arts at Trinity Fields. Share process and concert outcome widely on website and social media.</p> <p>Continue Open Orchestra in 2023-2024 with just internal support.</p> <p>These sessions will also support further staff development- staff will be working alongside the Orchestra Leader and Music Leader so they will be able to see first-hand a range of additional strategies to support pupil engagement and progress.</p>
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P3		<p>Whole school approaches and strategies to the assessment and development of reading</p> <p>Developing skills in assessment of reading, particularly focusing on the more able and talented (MAT) readers across the school.</p> <ul style="list-style-type: none"> • Pupils to read books that meet their needs and ability and which also challenge them. • Re-enforce the benchmarking 'tool' to assess book band levels, particularly for more able readers. • Continue training teaching staff in using 'running records' as a way of supporting reading and informing teaching and learning. • Laura Thorpe and Kate Thomas to support teachers in implementing the reading tools • Laura to support staff in trialling Reading Eggs effectively and look at ways it can feed into assessments and 'Next Steps.' <p>Lead: Kate Thomas & support from Laura Thorpe</p>	<p>Pupils to be more engaged in reading. 10% increase in whole school PIVATS Reading scores for 5-15 year olds.</p> <p>Staff to be more confident in using running records to inform teaching and learning.</p> <p>Teaching staff will be more confident in selecting the corresponding reading books for individual pupils.</p>	April 2022 - March 2023	<p>Backfill cover for Kate Thomas. 10 days @140.00 £1,400.00</p> <p>Laura Reading Eggs support. 10 days @ £140.00 £1,400.00</p> <p>Reading Eggs enrolment for 50 pupils: £550</p> <p>New reading books: £2,200</p> <p>Total: £5,550.00</p>	<p>The benchmarking tool kit will make pupil's reading more focused to their level; enabling them to make progress.</p> <p>Standards in reading to be recognised in PIVAT assessments</p> <p>Teaching staff to use the benchmarking tool kit at the end of each term focusing on the more able readers in their cohorts. Running records implemented on a half-termly basis to inform teaching and learning.</p> <p>Laura Thorpe to share assessed effectiveness of Reading Eggs to school and AoLE leads in cluster.</p>
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P4	2/4	<p>Mental Health and Emotional Well-Being</p> <p>Continue with multi-faceted Well Being approaches incorporating Elsa/Thrive and TIS to support children and teenagers who suffer with trauma or mental health problems and whose troubled behaviour acts as a barrier to learning.</p> <p>PBS System for writing IBP's based on well-being and emotional resilience.</p> <p>Implement a referral system for staff and parents to request pupil access to extra sessions.</p> <p>Regular sessions will be used to develop the personal, social and emotional skills of FSM pupils with highly complex learning and behavioural needs.</p> <p>Lead: Tracey McGuirk/Aimee Meredith</p>	<p>Wellbeing champion trained and incorporated into each class team.</p> <p>Thrive online assessment tools to be used to create individual/class plans.</p>	<p>April 2022- March 2023</p>	<p>Cover for Well Being Champions for initial training: 60 days: £7,000</p> <p>Trainer costs for Well Being Champions: £2,600</p> <p>Motional App subscription: £385.00</p> <p>TIS certified practitioner status £100 for 3 staff: £300.00</p> <p>Jigsaw annual subscription £1,000.00</p> <p>PBS Train the Trainer Programme: £1,600.00</p> <p>Total: £12,885.00</p>	<p>Raise levels of pupil engagement and interaction which will support progress in other areas of learning and experience. Increased pupil ownership of their learning, improvement in decision making skills and behaviour for learning.</p> <p>Staff to build on existing knowledge and understanding of the aims and principles of Thrive and how to use the online assessment tool.</p> <p>Bereavement training to ensure there are multiple adults who have the knowledge and understanding to work with pupils who have experienced bereavement.</p> <p>Reduction in the number of challenging behaviour incidents, as measured through Behaviour Watch.</p>
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P5	4	<p>Enhancing family engagement to support pupil progress</p> <p>This area will continue to build upon our successful family engagement activities as part of our ongoing commitment to Investors in Families Award.</p> <p>Training and support provided to our parents/carers will include: Forest Schools and Outdoor Learning, Touch Trust, Sign-a-Long and sensory support.</p> <p>Lead: Leanne Boardman</p>	<p>Increased partnership working with targeted families; all parents taking a more active role in the life of the school and in their own child's work and progress.</p> <p>Increased parent attendance at annual review meetings, parents' evenings and other whole school events (attendance at termly parents' evenings is already over 70% and attendance at annual reviews exceeds 90%).</p>	<p>April 2022 - March 2023</p> <p>3 Touch Trust and Signalong parents workshop cover: £1,320</p> <p>Signalong- 30 manuals £18 each: £540.00</p> <p>3 days Forest Schools workshops for parents: £900.00</p> <p>3 day sensory and technology workshop for parents (mums and dads groups) Richard Hirstwood: £3,625.00</p> <p>Total: £6,385.00</p>	<p>Increased parental attendance at termly consultation evenings, annual review meetings, whole school events, particularly by parents of FSM pupils.</p> <p>Outcomes shared with colleagues in the other EAS special schools through our well-established HT and DHT networks.</p> <p>Also collaboration with our satellite class schools- Cwm Ifor Primary School and St. Cenydd Community School.</p>
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P6	1/3	<p>Digital Leaders</p> <p>Develop our pupil Digital Leaders group with Radio station, variety of coding projects, drone programming, VR and Robot Club.</p> <p>Develop and extend the programming and computing skills of teaching and support staff.</p> <p>See Digital plan for 2022-3 for more detailed information on the individual projects.</p> <p>Lead: Anthony Rhys with Steve Gunter</p>	<p>Pupil voice and engagement will be increased by the Digital Leaders programme.</p> <p>Staff will continue to develop a wider range of IT skills including the use of new and emerging technology to plan and deliver bespoke learning opportunities for the increasing number of pupils with highly complex needs.</p>	<p>April 2022 - March 2023</p> <p>Radio Trinity: £1,800 Coding Resources: £2,350.00 Robot Club: Class Pack and Accessories: £2,000.00 Drones and maintenance: £2,200.00 PMLD Instrument Project: £600.00 Stop-Motion: £100.00 VR Software: £300.00 Class workshops for Sensory/ICT in Autumn 2022: £1,135.00 Staff Training in Block Coding: 8 Days @145.00 £1,160.00</p> <p>Bett Conference for 3 attendees: £200.00</p> <p>Total: £11,845.00</p>	<p>Digital and coding skills enhanced throughout school. Pupil curriculum offer increased.</p> <p>Digital support will engage with other special schools in EAS and beyond to share approaches and successes.</p> <p>Pupils' individual progress is systematically tracked to ensure they make the progress commensurate with their learning needs and abilities.</p>
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P7	2/4	<p>Supported careers and work related experience</p> <p>This will continue work focusing on developing careers and work related accredited skills for pupils within our 14-19 learning pathways classes.</p> <p>Pupils will access weekly in-house TA support to source, develop, implement and evaluate work experience placements for individual pupils. This will also include the development of the Police Cadets; the post holder will work in partnership with Gwent Police NxtGen Officers.</p> <p>The TA support will develop enterprise opportunities, industry day events and will work in partnership with Michelle Govier Careers Wales Business Exchange Advisor, Carol Wheelwright and all staff in the 14-19 LP classes to develop bespoke arrangements for senior pupils.</p> <p>Lead: Carol Wheelwright/Ian Elliott</p>	<p>Targeted pupils will access weekly supported work experience sessions.</p> <p>Pupils will achieve accreditation for their work experience and work related learning as part of the 14-19 LP ASDAN and AQA modules.</p> <p>Pupils' scores in PSD might increase commensurate with their ages, abilities and needs.</p>	<p>April 2022 - March 2023</p>	<p>2 days a week; 60 days @ £115.00 per day: £6,900.00</p> <p>Resources: £500.00</p> <p>Total: £7,400</p>	<p>Raise levels of pupil engagement and interaction which will support progress in other areas of learning and experience.</p> <p>Assessment score increases: PIVATS and Thrive- this depends very much upon the complexity of pupils' learning needs, their ages and abilities.</p> <p>Outcomes shared with colleagues in the other EAS special schools through our well-established HT and DHT networks.</p> <p>Outcomes also shared at termly SWASSH meetings.</p>
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P8		Outdoor Learning Forest School sessions to be incorporated into classes with the aim to foster a relationship with nature through regular personal experiences, and to promote the holistic development of pupils by fostering resilient, confident, independent and creative learners. Leads: Kate Thomas & Katie Rupnik	Staff to develop skills in delivering forest schools sessions for a wide variety of learners. School to gain Platinum Eco Schools flag. Learners to be more engaged in forest school sessions.	April 2022 – March 2023 TIS/Forest school Resources: £2,000.00 Fire-Pit Training from Forest School tutors for 18 staff: £800.00 Total: £2,800	Raise levels of pupil engagement and interaction which will support progress in other areas of learning and experience. Outcomes shared with colleagues in the other EAS special schools.
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PDG Total: £65,553.83

Pupil Development Grant (EYPDG: 3 - 5 year olds): £5,750.00

P1	1	Expressive Arts Development: Increasing Music engagement and Song Teaching confidence in Foundation Phase. Andy Pidcock, a special needs music consultant, will run sessions for each class in Foundation Phase including satellite classes and advise teachers and support staff on music engagement techniques and methodologies. Lead: Lucy Crimmins	Increased pupil offer in Expressive Arts AoLE for early years classes. All FP pupils will be baselined in Expressive Arts What Matters Statement 1 in September 2022, these updated in March 2023. 70% of pupils will show increased progress towards Progression Step 1	April 2022 - March 2023 15 full days @£320.00 £4,800.00 4 half days @180.00 £720.00 Total: £5,520.00	Raise levels of pupil engagement and interaction which will support progress in other areas of learning and experience. Share results of intervention with Expressive Arts AoLE leads in Cluster Schools.
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Professional Learning Plan: Trinity Fields School and Resource Centre

April 2022- March 2023

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost
1	Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards.	<ul style="list-style-type: none"> Engagement with professional standards for teaching and learning programme. Engage all staff in Professional Learning to meet National Professional Learning Entitlement. 	<ul style="list-style-type: none"> Performance management reflects development against new PTLS. Class teachers access a variety of Professional Learning, including external courses, WG and EAS Learning programmes, Professional Learning Communities and internal and external Triads to support their development in line with National Professional Learning Entitlement (Sept 2022). 	Professional learning to raise the quality of our teachers.	N/A ongoing through school procedures.	N/A Through School training budget.
2	Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards.	<ul style="list-style-type: none"> Senior Leaders Development Programme (SLDP) for AHT's and TLR's. TLRs to attend Chrysalis training. 	<ul style="list-style-type: none"> Headteacher, DHTs and AHTs and TLRs invest in personal development linked to relevant career pathway. Headteacher development against the new Professional Teaching and Leadership Standards (PTLS). 	Professional learning grant to raise the quality of our leadership team.	Release. Training.	2 to attend SLDP programme cover: 10 days cover for TLR's: £1,400 Chrysalis Training- 1 TLR: 6 days cover £840.00 £2,240.00
3	Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards.	<ul style="list-style-type: none"> Middle Leaders Development Programme (MLDP): PL Lead to co-deliver 5 day programme for Cohort 1 and Cohort 2 for 60 ALNCO and Special School middle leaders in conjunction with EAS. 	<ul style="list-style-type: none"> 3 Emerging leaders attend MLDP Cohort 4 (Autumn term 2022). PL leads Days 1-5 modules in MLDP for Cohort 4 (Autumn term 2022-Spring 2023). 	Professional learning to raise the quality of our aspiring and emerging leaders.	Release. Training.	10 days release PL Lead £1,400 15 half day days release for 3 Middle Leaders £1,050 £2,450.00
4	Developing a high-quality	<ul style="list-style-type: none"> Professional Learning Lead TLR post continues at 	<ul style="list-style-type: none"> The PL lead, in line with the Professional Learning Lead Handbook, will: 	Professional learning to raise	Release.	6 days PL release to lead

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost
	education profession. Inspirational leaders working collaboratively to raise standards.	Trinity Fields. • Trinity Fields continues as Regional PL Lead for the Special School and PRU Cluster.	• Attend EAS Professional Learning meetings. • Work collaboratively with the Cluster schools and alongside the Curriculum Cluster Lead (Bethan Moore at Crownbridge) to drive professional learning and Curriculum for Wales changes across the cluster. • Disseminate resources and information from Welsh Government and EAS to all Cluster schools, set gap tasks and provide support. • Disseminate resources and information to Trinity Fields staff.	the quality of our teachers and support staff.		Cluster meetings £840.00 6 Days PL release to implement PL Plan: £840.00 £1,680.00
5	Developing a high-quality education profession. Inspirational leaders working collaboratively to raise standards.	• School to engage with Talent Management Framework (TMF) .	• LT to engage with TMF- two sessions from EAS on TMF process. • LT to complete <i>Identify Phase</i> for the TMF through <i>Nomination Review</i> process. • Lead Mentor to write and implement development and support plans for <i>High Potentials</i> .	Professional learning to raise the quality of our aspiring and emerging leaders.	Release & Training	N/A at this stage- see individual development plan when written for any cost implications.
6	Developing a high-quality education profession.	• National Professional Enquiry Programme.	• Three teachers/TLR's to engage with NPEP to complete an Action Based Research Project supported by Lead NPEP school and University of Wales.	Professional learning to raise the quality of our support staff.	Release Resources	12 days teacher release attend initial meeting and conduct research project at Trinity Fields £1,680.00
7	Developing a high-quality education profession.	• Developing a Coaching and Mentoring culture at school.	• Train the Trainer programme for SLT on coaching and mentoring practice (delivered by TLR's). • Whole school introduction to coaching twilight session in 2023.	Professional learning to raise the quality of our support staff.	Release Training	ILM Level 3 fees: £400 Release 16 days: £1,205 £1,605.00
8	Developing a high-quality education profession. Level 1, 2, 3	• Support Staff PL. • Support newly appointed TA's to engage with the TALP CPD online learning from the EAS. • Continue to offer TALP and	• Level 1 TA's to attend Newly Appointed TA training online. • Experienced TA's to engage with Practising Teaching Assistant Programme (PTAP).	Professional learning to raise the quality of our support staff.	Release.	Newly Appointed TA's 30 sessions: £3,000 PTAP for 30 staff £5,400

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost
	and HLTA.	Level 3 qualification to Level 1 TAs and EAS TA PL Offer to TA1's. <ul style="list-style-type: none"> Online training package from Creative Education offered to all TA's. 				Creative Education Organisational Membership: £395 £8,795.00
9	Developing a high-quality education profession. Level 3 and HLTA.	<ul style="list-style-type: none"> Support Level 3 TAs through the HLTA process. Continue to offer aspiring HLTA programme to Level 3 TAs. Hold Level 3 TA Professional Learning meetings once per term. All Level 3 TAs to be involved in Curriculum for Wales AoLE groups and Teachmeets. 	<ul style="list-style-type: none"> Level 3 TAs engage with aspiring HLTA EAS CPD opportunity. All level 3 TAs to continue to engage with the Professional Standards for Assisting Teaching and Curriculum for Wales. Level 3 TAs engage with appropriate EAS CPD opportunities. Level 3 opportunity for ITT via Open University. 	Professional learning to raise the quality of our support staff.	Release.	Aspiring HLTA programme 2 staff. 12 days £1,080.00 OU Fees: £1,035 £2,115.00
10	Developing a high-quality education profession. Inspirational leaders work collaboratively to raise standards-SLO.	<ul style="list-style-type: none"> Continuing engagement with the Schools as Learning Organisations (SLO) Survey at school and Cluster level to support the understanding of the framework. 	<ul style="list-style-type: none"> All staff to complete 2022/2023 SLO Survey. 	Professional learning to raise the quality of our teachers.	Release.	N/A
11	Developing a high-quality profession	<ul style="list-style-type: none"> Teacher Professional Learning meetings once per term. Teachmeets once per term. Continue Curriculum for Wales Curriculum Design via INSET and CfW monitoring Autumn 2022. 	<ul style="list-style-type: none"> Teachers engage effectively with PSTL. Teachers work on Curriculum for Wales creation at Trinity Fields. TLRs and AoLE Leads to attend Cluster Meetings. 	Professional learning to raise the quality of our teachers.	Release.	24 days teacher release £3,220.00
12	Developing a high-quality education	<ul style="list-style-type: none"> Two TLR3 posts beginning 1/1/22. One to coordinate ALN 	<ul style="list-style-type: none"> To further develop innovative approaches to teaching and learning that support the ALN transformation across the school and satellite 	Professional learning to raise the quality of our	Release & on costs.	New TLR3 Release time: 36 days

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost
	profession. Curriculum for Wales. Excellence, Equity and Wellbeing	transformation in Trinity Fields and satellites. <ul style="list-style-type: none"> One to lead in coordinating communication and other specialist strategies in Trinity Fields and satellites. 	classes. <ul style="list-style-type: none"> To further develop innovative approaches develop approaches to total communication and other specialist teaching strategies across the school and satellite bases. 	leadership team.		£5,040
13	Excellence, Equity and Wellbeing	<ul style="list-style-type: none"> PL Lead and PDG administrator will attend the regional PDG workshops as and when required. 	<ul style="list-style-type: none"> PDG allocation is based upon evidence of impact. The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points. The interim impact of the PDG indicates at least 'satisfactory' impact on the progress of learners. 	Professional learning to raise the quality of our teachers.	Release.	N/A.
14	Excellence, Equity and Wellbeing Developing a high-quality education profession.	<ul style="list-style-type: none"> The ALN Lead, Christine Thomas, will engage in all regional activity to support the realisation of the revised Code of Practice. All staff and governors will have access to PL to support the introduction of the ALN and ET (Wales) Act. 	<ul style="list-style-type: none"> The school will engage fully in all regional activity with the ALN and ET (Wales) Act. The school will have made at least 'good' progress in meeting the priorities within the ALN priorities within the SDP. The governing body are fully informed about the changes. Parents/carers are fully informed about the changes. 	Professional learning to raise the quality of our teachers.	Release.	N/A.
15	Excellence, Equity and Wellbeing Developing a high-quality education profession.	<ul style="list-style-type: none"> Trinity Fields to continue to lead NQT ITE development across Cluster schools. EV's continue to monitor ITE process for NQT's across the region. 	<ul style="list-style-type: none"> Successful completion of NQT year for all teachers in cluster. Restart Trinity Fields delivering the 4 EAS NQT days for the Special School Cluster NQTS in Autumn 2022. 	Professional learning to raise the quality of our teachers.	Release. Training.	EV Moderation release: £140 £140.00
Total PL budget: PL Lead £3,000, PL For Teachers £15,984, PL Partner £10,000 = £28,984.00						£28,965.00