

Trinity Fields is a Rights Respecting School and a Healthy School

We also hold the Inclusion Quality mark Flagship School status

Trinity Fields is a Rights Respecting School and we are committed to the principles and values of the United Nations Convention on the Rights of the Child (UNCRC) across all areas of our work.

We are also a Healthy School and we take responsibility for maintaining and promoting the health and wellbeing of the Trinity Fields team (pupils, parents/carers, staff, governors etc.). This includes teaching pupils about how to lead healthy lives but by enabling our pupils and staff to take control over aspects of the school environment which influence their health.

As a Rights Respecting School we are committed to the principles and values of the United Nation Conventions for the Rights of the Pupil (UNCRC). This approach enables all pupils to access and enjoy the following articles of the convention:

Article 12:

Every child has the right to be heard.

Article 28:

Every pupil has the right to an education.

Article 29:

Education must develop every pupil's personality, talents and abilities to the full.

Article 42:

Every pupil has the right to know their rights.

Pupils are central to all that we do at Trinity Fields School.

We believe each child is unique and special.

We work in partnership with home to ensure that every child reaches their full potential.

By working together we will achieve the best for every child.

This leaflet aims to give you an overview of what to expect when your child reaches Key Stage 2 and 3.

Further information can be found on the school website and in the full policy document.

Working together in a changing world, creating success for all.

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creating success for all.*

Parent/Carers' Guide to



The Move Programme



Many of our pupils have difficulties with their mobility; the **Move** programme is designed to enable them to lead better lives.

Move is a practical mobility programme based on the principle that movement is the foundation for learning.

MOVE uses the combined knowledge of the family, carers, education and therapy. It is designed to teach pupils who has not learnt to sit, stand, walk or transfer to increase their independent mobility to the best of their ability.

Our goal is to become a Move Accredited School.

Key Principles

- Being able to move allows us to learn more effectively.
- We need to give support to pupils with complex disabilities to learn to move.
- We need to provide the opportunities for pupils with complex disabilities to learn a new functional skill.
- The functional skills we teach should be of long-term importance and should motivate the individual.

The Move Programme

- Places movement at the centre of learning.
- Focuses on active engagement.
- Concentrates on what the pupil can do and to work towards what they would like to do.

The Move Programme at Trinity Fields

Key staff attended **Move** training in September 2019 and the programme is now being rolled out across the school.

What will change for your child?

Move will enable a more joined up approach to targets that involve the child, parents/carers, physiotherapists and school staff.

Physiotherapy input will not change.

Physiotherapists are part of the school's **Move** programme and are working with the school to help set meaningful goals for pupils and achieve those goals.

You may be asked to attend a meeting with the class teacher and physiotherapist to begin the process.

Why am I being asked to attend a meeting?

We value our partnership with parents/carers; you may be asked to attend a **Move** meeting with the teacher and physiotherapists. The meeting may also form part of the annual review process.

The aim of the meeting is for everyone to have a say and plan goals that are engaging, relevant and useful to the individual.

You will be asked questions to complete the **Move** Assessment Profile and Mobility Passport and then have your say on future goals.

Goal setting

A maximum of 3 goals will be set, 1 for the individual now, 1 for the family and 1 for the individual's future. All of these goals will have a practical aim and will be personal to the individual and linked to their interests.

For example if the goal is 'to walk' we will also ask 'Where? To do What?'

Teaching the skills

The assessment and goal setting is just the start of the process. All staff will be aware of individual's **Move** programmes and these will be taught in 4 stages: Acquisition, Fluency, Maintenance and Generalisation.

When a child has mastered a skill the process will begin again with new goals and new teaching strategies.

Why is my child not involved in the Move Programme?

Move principles are being rolled out at Trinity Fields over a period of time. We are focusing on a few individuals first and then moving on the involving whole classes with a view to all pupils having a **Move** programme should they require one.

How do I learn More?

The staff in Daisy, Rose, Cedar and Willow classes are currently leading the process, alongside some of our senior leaders: Leanne Boardman and Geraldine Smallman.