

Aims

Our ultimate aim is to achieve a Vision Friendly Schools Mark as accredited by 'Positive Eye'.

We also aim to:

- Ensure the needs of pupils with a vision impairment are considered further in whole school events and initiatives.
- Reinforce our school's focus on vision impairment and how we meet these needs best within the classroom and whole school setting.
- Make reasonable environmental adjustments within the school setting.
- Provide further training for all staff and additional training for vision champions.
- Audit specialist vision resources available in the school, invest in additional resources and ensure these resources are available in classes for pupils that require

Trinity Fields is a Rights Respecting School

Trinity Fields is a Right Respecting School and we are committed to the principles and values of the United Nations Convention on the Rights of the Child (UNRC) across all areas of our work.

This approach enables all pupils to access and enjoy the following articles of the convention:

Article 12:
Every child has the right to be heard.

Article 28:
Every pupil has the right to an education.

Article 29:
Education must develop every pupil's personality, talents and abilities to the full.

Article 42:
Every pupil has the right to know their rights.

For further information, queries or concerns please speak to the class teacher or the vision lead—Charlene Smith.

*You can also make contact with the VI team at **SENCOM** through Vision Impairment service (**SENCOM**)*

Tel: 01633 648888
Email: VIS@torfaen.gov.uk

For further information or support:

Parent/Carers' guide to



Trinity Fields School as a vision friendly environment

*Working together in a changing world,
creating success for all.*

Working with pupils with a vision impairment at Trinity Fields School

As a school focusing on the journey of improving and developing our practice for pupils with a vision impairment and working towards a vision friendly mark we have a named vision lead who is the key link between the school and the VI service and will provide help and support to staff.

The vision lead is Charlene Smith.

Each class also has a vision champion and we also have vision champions from non class based staff so our vision team is a mixture of staff from senior leadership roles, teachers, teaching assistants and non education staff including a link from the therapy team, nursing team and office staff.

Vision champions are easily identified on class doorway photographs by a small eye symbol.



We also have a linked governor and are looking to develop our pupil voice by adding pupils to our vision team.

Working with the VI service

Our close links with the VI and MSI team at SenCom have enabled us to establish the Positive Looking programme for pupils in various classes and work closely with QTVI/MSI and specialist VI support attending school and working with pupils on a 1-1 or group basis.

The QTVI/MSI provide strategies, targets and aims

Positive Looking

Many of our pupils who have a vision impairment and profound and multiple learning difficulties are already following a programme called **Positive Looking**.



Positive Looking is a commercially available framework of visual development. Within Trinity Fields, staff work closely with the Vision Impairment Service to identify the area of visual development that pupils are working within and the areas they need to develop.

The programme has also been adapted to help develop early communication skills. Staff use the Positive Looking framework to ensure activities throughout the day promote pupil's use of vision. Pupils also work on their vision targets in a weekly vision specific session.

Targets and vision profiles

Other pupils will be working on their vision targets throughout the curriculum with adaptations made to facilitate their visual needs such as large print worksheets, easier to read fonts, positional changes when using the whiteboard and many more besides. Some pupils may also use colour overlays to make reading and looking at pictures and symbols easier.

Staff will follow the pupil's vision targets provided by the VI service to ensure recommended resources and equipment are provided.

Class staff will use the pupil's visual information from the VI service to create an easy to read one page vision profile which will form part of the pupil's all about me information and in some classes is displayed in the classroom for all staff and visitors to easily read to ensure they are meeting all visual recommendations for that pupil.

Training

All staff at Trinity Fields School have undertaken VI/MSI awareness training led by the VI service. Vision champions have undertaken online vision training from Hirstwood Training.

Currently, we have 3 members of staff who have undertaken the Positive Looking 1 training.

The vision lead is currently undertaking Positive Looking 2 training.

Habilitation Support

There are some pupils who require additional support from a Habilitation specialist. This is also provided by the VI team at SenCom and they work alongside class staff to provide support and guidance in this area.

Risk assessments are put in place and the Habilitation officer works directly with the pupils and advises staff in strategies to develop their independent living skill, mobility, transition and transport where appropriate.

The Habilitation officer will also be undertaking an environmental audit of the school and will support the school to identify any reasonable adjustments that can be made to improve the environment in order to best support pupils with vision impairments.

