

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2026 to 2027 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name	Trinity Fields School
Number of pupils in school	334
Proportion (%) of PDG eligible pupils	37.1%
Date this statement was published	09/07/26
Date on which it will be reviewed	01/04/27
Statement authorised by	Dave Jenkins
PDG Lead	Anthony Rhys
Governor Lead	Amanda Hurst

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£142,176.00
Equity: 5-15	£130,153.00
Equity: 3-4	£12,023.00
Total budget for this academic year	£142,176.00

Part A: Strategy Plan

Statement of Intent

With the Equity Grant this year there is a focus on enrichment activities:

- *Physical Literacy*
- *Expressive Arts*
- *EOTAS*
- *Trauma Informed Schools*

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Development of physical literacy and sporting opportunities.	Increased staff confidence to teach more physical literacy. Increased engagement in interschool sports activities.
Development of Expressive Arts through music.	Increased engagement in performing arts at Trinity. Collaborative work with CMS, WNS and specialist music teachers.
Sensory Curriculum Enhancement Including MSI/HI/VI Interventions	Enhance existing school provision.
EOTAS Provision	Transition of learners to mainstream or specialist provision. Enable pupils to progress towards further education, training or the world of work

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £132,693.00 (Grant Total: £130,153.00)

Activity	Evidence that supports this approach
<i>Expressive Arts through Music</i>	Outputs of projects. Open Orchestra baselines against end point engagement data.
<i>Physical Literacy and sport engagement.</i>	Impact Report.
<i>EOTAS Provision</i>	Transition of learners to mainstream or specialist provision. Enable pupils to progress towards further education, training or the world of work

Community Schools

Budgeted cost: £0

Activity	Evidence that supports this approach
<i>N/A this year</i>	

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £12,023.00

Activity	Evidence that supports this approach
----------	--------------------------------------

Sensory Curriculum Enhancement Including MSI/HI/VI Interventions	Enhance existing school provision.
--	------------------------------------

Total budgeted cost: £12,023.00

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2025 to 2026 academic year.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
None	

Further information (optional)

Please see Impact Reports from the Equity Grant.