LITERACY Cross-curriculum

Developing skills in:

- **communication,**
- **reading,**
- **writing.**

NUMERACY Cross-curriculum

Developing skills in:

- **numerical reasoning,**
- **number,**
- **measuring,**
- **data**.

DIGITAL COMPETENCE Cross-curriculum

Developing skills in:

- **citizenship,**
- **interacting** and **collaborating,**
- **producing,**
- **data,**
- **computational thinking.**

Check out the video clips on the school website for more information.

Trinity Fields is a Rights Respecting School and a Healthy School

Trinity Fields is a Rights Respecting School and we are committed to the principles and values of the United Nations Convention on the Rights of the Child (UNCRC) across all areas of our work.

We are also a Healthy School and we take responsibility for maintaining and promoting the health and wellbeing of the Trinity Fields team (pupils, parents/carers, staff, governors etc.). This includes teaching pupils about how to lead healthy lives but by enabling our pupils and staff to take control over aspects of the school environment which influence their health.

As a Rights Respecting School we are committed to the principles and values of the United Nation Conventions for the Rights of the Pupil (UNCRC). This approach enables all pupils to access and enjoy the following articles of the convention:

Article 12:
Every child has the right to be heard.

Article 28:
Every pupil has the right to an education.

Article 29:
Education must develop every pupil's personality, talents and abilities to the full.

Article 42:
Every pupil has the right to know their rights.

Further information
If you would like to learn more about the new curriculum and assessment arrangements in Wales then please contact:

Ian Elliott MBE (headteacher) or any of the senior leaders.

Working together in a changing world, creating success for all.

Trinity Fields
Cae'r Drindod

Digital Competence Framework (DCF)

A new curriculum for Wales

A new curriculum for all schools in Wales is currently being developed. It is hoped that curriculum will be ready for use from **2022**. The Digital Competence Framework (DCF) is the first part of the new curriculum that is ready and is being introduced to pupils.

What is digital competence?

Digital competence is the set of skills, knowledge and attitudes that gives pupils access to the use of technologies and systems.

Digital competence is one of 3 cross-curricular responsibilities, alongside literacy and numeracy; it focuses on developing digital skills which can be applied to a wide range of learning experiences that are transferrable to the world of work.

Trinity Fields is part of the Pioneer School network for the development of digital competence.

What does the DCF include?

The DCF is made up of 4 strands of equal importance; each strand has a number of elements. The 4 strands are:

♦ Citizenship
♦ Interacting and collaborating
♦ Producing
♦ Data and computational thinking

Each of the 4 strands is split into a number of elements, as shown below:

Citizenship includes:

♦ identity, image and reputation;
♦ health and well-being;
♦ digital rights, licensing and ownership;
♦ online behaviour and cyberbullying.

Interacting and **collaborating** includes:

♦ communication;
♦ collaboration;
♦ storing and sharing.

Producing includes:

♦ planning, sourcing and searching;
♦ creating;
♦ evaluating and improving.

Data and **computational thinking** includes:

♦ problem solving and modelling;
♦ data and information literacy.

Routes to digital competence

The DCF has been developed to be inclusive of all pupils aged 3 to 16-plus. It covers the development of skills from the earliest stages that very young children need to learn.

For pupils at Trinity Fields this includes 'Routes for Learning' skills, which are the skills that form the foundation for other, higher skills to be developed.

Our approach to digital competence will be in line with all other aspects of our curriculum. Learning will be fun, engaging and broken down into small steps individualised for each pupil.

Some of our pupils may pass quickly through these stages; for others these skills need to be taught specifically, taking into account pupils' specific strengths and needs.

Digital leaders

As you can imagine some of our pupils have excellent digital skills; they are used to using technologies as part of their everyday life and learning.

Working with our lead for ICT, **Anthony Rhys**, we will be asking some pupils to become digital leaders.

These pupils will provide help and support to other pupils and staff; they will also develop their skills with technologies, their interaction with others and of course their leadership skills.

Our digital leaders will also encourage other pupils and staff to use the most up to date resources without fear!

Need more information?

Further information about the DCF can be obtained from **Anthony Rhys** or by checking out some of the short video clips on the school website.