

Trinity Fields is a Rights Respecting School and a Healthy School

Trinity Fields is a Rights Respecting School and we are committed to the principles and values of the United Nations Convention on the Rights of the Child (UNCRC) across all areas of our work.

We are also a Healthy School and we take responsibility for maintaining and promoting the health and wellbeing of the Trinity Fields team (pupils, parents/carers, staff, governors etc.). This includes teaching pupils about how to lead healthy lives but by enabling our pupils and staff to take control over aspects of the school environment which influence their health.

As a Rights Respecting School we are committed to the principles and values of the United Nation Conventions for the Rights of the Pupil (UNCRC). This approach enables all pupils to access and enjoy the following articles of the convention:

Article 12:
Every child has the right to be heard.

Article 28:
Every pupil has the right to an education.

Article 29:
Education must develop every pupil's personality, talents and abilities to the full.

Article 42:
Every pupil has the right to know their rights.

If you have any questions or queries about any information that appears in this guide please contact:

Tracey McGuirk

(Trinity Fields Behaviour Co-ordinator)

01443 866000

Children are put at the centre of all we do at Trinity Fields.

We believe each child is unique and special.

We work in partnership with home to ensure that every child reaches their full potential.

By working together we will achieve the best for every child.

This leaflet aims to give you an overview of our policy and procedures for managing challenging behaviour.

Further information can be found on the school website and in the full policy document.

A PARENT/ CARERS' GUIDE



to

BEHAVIOUR

Many children at Trinity Fields may, by the nature of their learning difficulties present a wide variety of challenging behaviours. These behaviours will, without exception affect some aspect of the child's ability to learn and develop.

As a school we believe that often challenging behaviour can be about a breakdown in communication. It can also be, for some children, a learnt way of achieving or communicating something they want. We will work with you to try and understand your child's communication attempts and develop more socially acceptable ways to communicate feelings and anxieties. Together we will look at the function of the behaviour and teach a more acceptable way of achieving the same outcome before the behaviour occurs.

The class teacher, supported by the school behaviour co-ordinator, will talk to you about the any concerns you have about challenging behaviour and then work with you to change and teach your child a more positive way to express feelings. The school believes that any behaviour strategies should be designed to promote positive attitudes and relationships ensuring that children are respected and actively involved in self managing their feelings and behaviour, wherever possible.

It is essential that any strategies for managing challenging behaviour should be well planned and targeted specifically for the child. It is important that information that effects the behaviour is shared and that the child is supported in a consistent manner. Staff are trained to support children in managing their behaviour in a variety of ways.

Children who have challenging behaviour in school will have an **Individual Behaviour Programme (IBP)** devised by the class teacher. The class teacher will share the IBP with you and discuss appropriate strategies and links with home. Our Home Support workers may also support you in trying strategies at home.

We believe it is important that parents are involved in supporting the school to reward positive behaviour. You will be asked to sign a copy of the IBP to say that you agree with the strategies on the IBP. All staff who work with your child will then be shown a copy of this IBP. If outside agencies ask to have a copy of the IBP we will ask you for your permission before we will share this information with them.

The IBP will be reviewed at least once a year but there may be a need to review strategies more frequently. The class teacher will involve you in this process.

The IBP contains strategies that are appropriate and specific for your child. They aim to help change inappropriate behaviours by use of reward and teaching the child a better way to express their feelings. They may also be useful strategies to use at home.

Strategies will focus on rewarding positive and appropriate behaviours, celebrating success and achievements. The class teacher will ask you for your help to identify small rewards to motivate your child. Examples that have been used before include collecting tokens to buy a favourite comic at the weekend, or working for time on their favourite computer game / toy.

Sometimes parents have suggested we use other family members as a strategy e.g. a visit to granddad's if the child has had 4 positive comments in a week. We will work with you to develop strategies and rewards that will motivate and encourage your child.

The school uses the **Team-Teach** principles to train staff in supporting challenging behaviour. **Team-Teach** is a UK based organisation which supports school in delivering training for staff who work with children and young people who have challenging behaviour. The school has **Team-Teach** Trainers who provide training and ongoing support for all staff in managing challenging behaviour.

For further information on **Team - Teach** please see their website:



www.team-teach.co.uk

We only use **physical restraint** when there is no other realistic alternative. Staff may have to intervene in order to prevent children from hurting themselves or others. We have a duty of care to keep them safe from harm. If a member of staff needs to physically intervene they will use recognised **Team-Teach** techniques. They will act in the best interests of the child at all times.

If there is an identified need that your child may require physical intervention as part of their behaviour plan, the class teacher will also complete a **Positive Handling Plan (PHP)** for your child. The behaviour co-ordinator or a Team-Teach trainer will show you the techniques that maybe used with your child. You will be asked to sign the PHP to say you agree to the use of these strategies.