

Trinity Fields School

Curriculum Overview



4 Purposes which have been articulated and refined by Each class

1. Ambitious & Capable 2. Healthy & Confident 3. Enterprising & Creative 4. Ethical & Informed

6 AOLEs form the basis for the curriculum

1. Language, Literacy and Communication 2. Maths and Numeracy 3. Expressive Arts 4. Humanities 5. Science & Tech 6. Health & Wellbeing

Whole School Themes

Content developed Collaboratively – Spiral Curriculum differentiated by age and phase of learning.

Focussed on authentic learning experiences

Formal Learners

Skills, Experiences & Knowledge Targets set using:

- 3-14 - Communication, Literacy, Num, DCF, Wellbeing
- 14-19 Skills 4 life, Communication, Wellbeing

Semi Formal Learners

Skills and Experiences

Targets linked to IDP using:

- Developmental pathways
- Lit, Num, Comms, DCF, Wellbeing
- 14-19 Skills 4 life, Communication, Wellbeing

Pre-Formal Learners

Skills and Experiences

Targets set using Developmental Pathway linked to IDP:

1. Belonging
2. Comms
3. Exploration
4. Physical Dev
5. Wellbeing



Progression Steps



Developmental Pathways

Enabling Adults

Enabling Experiences

Enabling Environments

Appropriate Pedagogy

- Play / play based learning
- Outdoor learning
- Authentic & purposeful activities
- Physical Literacy

Pupil Voice

- Evaluation of themes
- Student Council
- Eco Council
- Digital champions
- Criw Cymreag

Cross Cutting Themes

RSE, RVE, DCF, Careers, Diversity, Human Rights - Maximising our locality and heritage

Rich and specific Professional Learning

Intervention Suite

– provides additionality and link to IDP

Extra-Curricula Opportunities

- Sport
- Music
- Drama

Purposeful/Specialist/bespoke Assessment frameworks & Target Setting = highlighting progression

- Purposeful observation
- B-squared
- MOTIONAL
- Reading Eggs
- Communication Profile
- MOVE
- AET Framework
- DCF framework
- Health
- IDP
- Bespoke
- Target Setting

Ysgol Cae'r Drindod

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