## PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2025 to 2026 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a \* instead of the allocation to protect the identification of children.

## **School Overview**

Detail	Data
School name	Trinity Fields School
Number of pupils in school	328
Proportion (%) of PDG eligible pupils	48.8%
Date this statement was published	18/11/2025
Date on which it will be reviewed	01/04/26
Statement authorised by	Dave Jenkins
PDG Lead	Anthony Rhys
Governor Lead	Amanda Hurst

# **Funding Overview**

Detail	Amount	
PDG funding allocation this academic year	£117,300	
Equity: 5-15	£111,550	
Equity: 3-4	£5,750	
Total budget for this academic year	£117,300	

## Part A: Strategy Plan

## Statement of Intent

With the Equity Grant this year there is a focus on enrichment activities:

- Physical Literacy
- Expressive Arts
- Forest Schools
- Trauma Informed Schools

#### **Intended Outcomes**

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Development of physical literacy and sporting opportunities.	Increased staff confidence to teach more physical literacy. Increased engagement in interschool sports activities.
Development of Expressive Arts through music.	Increased engagement in performing arts at Trinity. Colloborative work with CMS, WNS and specialist music teachers.
HLTA to lead regular Forest Schools sessions and design new Forest Schools area on main site.	Enhance existing school provision.
TIS trained staff to lead on TIS interventions and nurture provision.	Motional data for individual pupils will inform the type of interventions and further data will show the results and evaluations of these interventions.

## Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

# **Learning and Teaching**

Budgeted cost: £106,521.00

Activity	Evidence that supports this approach	
Forest Schools	Impact Report at end of year of reach and impact of intervention across the school.	
Expressive Arts through Music	Outputs of projects. Open Orchestra baselines against end point engagement data.	
Physical Literacy and sport engagement.	Impact Report.	

# **Community Schools**

Budgeted cost: £0

Activity	Evidence that supports this approach
N/A this year	

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £5,028.00

Activity	Evidence that supports this approach	
Trauma Informed Schools.	Motional Data for pupils.	

Total budgeted cost: £111,549

# Part B: Review of outcomes in the previous academic year

## PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

# Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
None	

## **Further information (optional)**

Impact Reports from the Equity Grant were included in end of year report.