



This leaflet aims to give you an overview of the Literacy and Numeracy Framework.

If you would like more information on how to support your child's development in Literacy and Numeracy please ask your child's class teacher.

Children are put at the centre of all we do at Trinity Fields.

We believe each child is unique and special.

We work in partnership with home to ensure that every child reaches their full potential.

By working together we will achieve the best for every child.

Our School is part of your community, and it is essential that we work together to help keep our pupils safe, and to help them to work towards their goals and targets.

Working together in a changing world, creating success for all.

Trinity Fields is a Rights Respecting School and a Healthy School

Trinity Fields is a Rights Respecting School and we are committed to the principles and values of the United Nations Convention on the Rights of the Child (UNCRC) across all areas of our work.

We are also a Healthy School and we take responsibility for maintaining and promoting the health and wellbeing of the Trinity Fields team (pupils, parents/carers, staff, governors etc.). This includes teaching pupils about how to lead healthy lives but by enabling our pupils and staff to take control over aspects of the school environment which influence their health.

As a Rights Respecting School we are committed to the principles and values of the United Nations Conventions for the Rights of the Pupil (UNCRC). This approach enables all pupils to access and enjoy the following articles of the convention:

Article 12:
Every child has the right to be heard.

Article 28:
Every pupil has the right to an education.

Article 29:
Education must develop every pupil's personality, talents and abilities to the full.

Article 42:
Every pupil has the right to know their rights.

If you have any questions or queries about any information that appears in this guide please contact:

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A PARENT/ CARERS' GUIDE



To

The Literacy and Numeracy Framework (LNF)

What will the Literacy and Numeracy Framework mean for my child?

Following assessments, your child's class teacher will identify a skill that your child needs to learn.

For example, the skill identified could be:

'To count reliably up to 5 objects'.

If it is agreed that this will form part of your child's Numeracy target, then the class teacher and every member of staff who works with your child will ensure this is focused on in all subjects.

Activities therefore might include:

- During PE they will be encouraged to hit the ball up to 5 times.
- During cookery activities they will decorate 5 cakes.
- In playtime activities, they will be encouraged to count 5 giant steps when playing a game with friends.

The Literacy and Numeracy Framework has been developed by the Welsh Government and is a statutory requirement in all schools.

Schools and Teachers will use the Literacy and Numeracy Framework to:

- Develop the curriculum to ensure there are relevant opportunities to work on Literacy and Numeracy skills.
- Integrate Literacy and Numeracy into their teaching of all subjects where possible.
- Help all learners with their own self assessment and planning of their next steps in learning. This is known as 'Assessment for Learning'.
- Inform the report you will receive once a year telling you about your child's progress in Literacy and Numeracy skills.

How will this affect the way my child is currently taught?

At Trinity Fields, each child has an Individual Education Plans (IEP), which is developed in conjunction with therapists, and identifies the targets your child is working towards.

The skills needed to achieve each of these targets are taught, and then a range of opportunities are given to ensure that the skill can be further consolidated and applied in a range of settings.

The Welsh Government has introduced the Literacy and Numeracy Framework to ensure that in all schools in Wales, the development of Literacy and Numeracy skills are identified across **all** subjects.

Effective cross-curricular planning has been a strong feature at Trinity Fields for a number of years, and the LNF will further support teachers in planning for skills and continued development for all learners.